

SANSKRITI PUBLIC SCHOOL

KARERA, DIST.- SHIVPURI

Behaviour Management

School Rules

There are three main rules for the children to follow from which all appropriate behaviour should come. The rules are easy with the school SPS .

Parents play a vital role in managing behaviour at school, as it is through a co-operative effort that most success is achieved. As with academic concerns, you will be notified quickly if there are any concerns with regard to your child's behaviour.

Behaviors both positive and negative are learned from many sources parents, peers, teachers and media. Parents are the first and most important of all role models. At SPS we are proactive about teaching positive behaviours and social skills. At SPS we have a schedule of discussion with parents with a future plan for the more connectivity and behavioral training for the parents and students by the experts .

As part of our School Wide Positive Behaviour Support process we collect information about all serious incidents that occur on a database so that we can evaluate the data and use it to drive future behaviour learning.

We encourage students who model our school rules through a variety of ways both in individual classes and at a school wide level.

Principal

Sanskriti Public School , Karera

Manager

Sanskriti Public School , Karera

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Restorative Practice

Our behaviour management procedures are based on a Restorative Practice philosophy. Restorative Practice is an approach to discipline that encourages students to talk about and reflect on their behaviour, take responsibility for their actions and find ways to “make things right” with those they have harmed.

A genuine apology is the first step to ‘making things right’ or restoring relationships damaged. Then an agreement is made for what is expected of them in the future. If warranted or necessary they may also complete some negotiated tasks to pay back to the community that they have harmed. Any agreement is expected to be upheld. Students are taught that there are always consequences for actions that harm our community. Parents will be contacted when any agreements are made for serious or minor ongoing matters. Restorative processes may be undertaken by teachers or members of the leadership team. Your support is vital for effective behaviour learning.

Games Factory

All classes participate in a Games Factory program. It uses specific physically interactive games to help children master their emotions and manage their behaviour. By playing the games children make discoveries about what does and does not work to achieve the objectives of the games. Process is more important than success and from immersion in the games comes the experiences and encounters that lead to positive and beneficial change.

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